

ОСНОВНЕ СТУДИЈЕ	ГОДИНА прва		СЕМЕСТАР други
НАЗИВ ПРЕДМЕТА		Енглески језик на предшколском узрасту	
НАСТАВНИК		Сања Петровић	
АСИСТЕНТ/САРАДНИК			
ПРЕДАВАЊА 1			
Недеља рада	Тема		
I	Уводно предавање		
II	Language acquisition/learning, mother tongue and foreign language comparison.		
III	How to choose and what to choose – preparation; topic & theme		
IV	What content is suitable for EFL young learners of different age.		
V	Adapting stories/songs and rhymes.		
VI	A story analysis and activities development.		
VII	A story analysis and activities development.		
VIII	A nursery rhyme analyses and activities development.		
IX	A nursery rhyme analyses and activities development.		
X	Pre-story/song activities; listening & speaking games		
XI	What to do during presentation.		
XII	Post-story activities; developing interests and skills.		
XIII	The significance of self-evaluation in the work of a preschool teacher.		
XIV	Student presentations.		
XV	Припрема за испит.		
ЛИТЕРАТУРА			
<p>The Routledge Handbook of Teaching English to Young Learners Garton, S., & Copland, F. (Eds.). (2019). <i>The Routledge handbook of teaching English to young learners</i>. Routledge.</p> <p>Prtljaga, J. (2020). <i>Učenje i poučavanje engleskog jezika na ranom uzrastu</i>. Vršac: Visoka škola strukovnih studija za vaspitače „Mihailo Palov” – Vršac</p> <p>The Importance and Application of Nursery Rhymes in Teaching Pre-school Children Hayati, D., & Eisa, A. (2012). The importance and application of nursery rhymes in teaching pre-school children. <i>International Researcher</i>, 1(3).</p> <p>Fairy Tale as Myth, Myth as Fairy Tale Zipes, J. (1994). <i>Fairy tale as myth, myth as fairy tale</i>. The University Press of Kentucky.</p>			
ВЕЖБЕ 1			
Недеље	Тема		
I	Уводно предавање		
II	Language acquisition/learning, mother tongue and foreign language comparison- reading and discussion.		
III	Hetty and the lion story and topic based activities- reading and discussion.		
IV	Content examples, comparison and discussion.		

V	Reading and adapting the chosen texts.	
VI	The gingerbread man; story analysis and activities development.	
VII	The gingerbread man; story analysis and activities development.	
VIII	Wind the bobbin up – nursery rhyme analyses & activities development	
IX	Wind the bobbin up – nursery rhyme analyses & activities development	
X	Pre-story/song activities; listening & speaking games	
XI	What to do during presentation- examples and discussion.	
XII	Post-story activities; developing interests and skills	
XIII	Designing self-evaluation questions.	
XIV	Student presentations.	
XV	Припрема за испит.	
ЛИТЕРАТУРА		
700 Classroom Activities Seymour, D., & Popova, M. (2003). <i>700 classroom activities</i> . Macmillan Education.		
Games for Language Learning Wright, A. (2006). <i>Games for language learning</i> . Cambridge University Press.		
English for Primary Teachers Slattery, M., & Willis, J. (2002). <i>English for primary teachers</i> . Oxford University Press.		
Storytelling With Children Wright, A. (2000). <i>Storytelling with children</i> . Oxford University Press.		
ПРЕДИСПИТНЕ АКТИВНОСТИ	Планирана недеља у семестру/датум, број бодова	БОДОВИ
Вежбе		
Колоквијум I		
Колоквијум II		
Практична настава		60
Семинарски рад		
...		
ИСПИТНЕ АКТИВНОСТИ		БОДОВИ
Усмени испит		
Практични испит		40
Услов		